

Substance Use and Abuse Health Education Implementation Plan



State Board of Education Rule:	6A-1.094122 Substance Use and Abuse Health Education
Name of the School District	The School District of Osceola County
Superintendent of the School District	Debra Pace
Implementation Period: (MM/YY – MM/YY)	10/19-05/20
Submission Date to the Commissioner	On 11/21/19 sent to SubstanceAbusePrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	https://www.osceolaschools.net/mentalhealthplan
School District Contact(s) for this Plan <i>(name and email address)</i>	Elizabeth Lane – Elizabeth.Lane@osceolaschools.net Sara Schumacher – Sara.Schumacher@osceolaschools.net

Select the specific subject area(s) of the courses in which instruction will be delivered:			
<input type="checkbox"/> Art – Visual Arts	<input checked="" type="checkbox"/> Experimental Education	<input type="checkbox"/> Peer Counseling	<input type="checkbox"/> World Languages
<input type="checkbox"/> Computer Education	<input type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input checked="" type="checkbox"/> Other: Intensive Reading, Elective block
<input type="checkbox"/> Dance	<input checked="" type="checkbox"/> Library Media	<input checked="" type="checkbox"/> Research/Critical Thinking	
<input type="checkbox"/> Drama – Theatre Arts	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input checked="" type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	
Select the qualification(s) of the instructors for the above courses:			
<input checked="" type="checkbox"/> Florida Certified Teacher			
<input type="checkbox"/> Community-based Expert			
<input type="checkbox"/> School Nurse			
<input checked="" type="checkbox"/> School Counselor			
<input type="checkbox"/> School Psychologist			
<input checked="" type="checkbox"/> Other: School Social Worker			
Please explain the rationale for delivering the instruction in the courses selected above for each grade level.			
K: The subjects were selected in order to ensure students have access to the curriculum			
1: The subjects were selected in order to ensure students have access to the curriculum			
2: The subjects were selected in order to ensure students have access to the curriculum			
3: The subjects were selected in order to ensure students have access to the curriculum			
4: The subjects were selected in order to ensure students have access to the curriculum			
5: The subjects were selected in order to ensure students have access to the curriculum			
6: The subjects were selected in order to ensure students have access to the curriculum			
7: The subjects were selected in order to ensure students have access to the curriculum			
8: The subjects were selected in order to ensure students have access to the curriculum			
9: The subjects were selected in order to ensure students have access to the curriculum			

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10: The subjects were selected in order to ensure students have access to the curriculum

11: The subjects were selected in order to ensure students have access to the curriculum

12: The subjects were selected in order to ensure students have access to the curriculum

Please describe the methods for delivering the instruction for each grade level.

K: The school counselor or school social worker be teaching the curriculum in a classroom setting

1: The school counselor or school social worker be teaching the curriculum in a classroom setting

2: The school counselor or school social worker be teaching the curriculum in a classroom setting

3: The school counselor or school social worker be teaching the curriculum in a classroom setting

4: The school counselor or school social worker be teaching the curriculum in a classroom setting

5: The school counselor or school social worker be teaching the curriculum in a classroom setting

6: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

7: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

8: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

9: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

10: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

11: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

12: The teacher will be facilitating the curriculum to the whole class using videos, discussion questions and a written reflection.

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Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: *Too Good for Drugs Curriculum* for Grade K

1: *Too Good for Drugs Curriculum* for Grade 1

2: *Too Good for Drugs Curriculum* for Grade 2

3: *Too Good for Drugs Curriculum* for Grade 3

4: *Too Good for Drugs Curriculum* for Grade 4

5: *Too Good for Drugs Curriculum* for Grade 5

6: The School District of Osceola County is using Purpose Prep curriculum through Edgenuity platform, designed for Substance Abuse Prevention Education. Purpose Prep's curriculum is scaffolded to progress through each grade level. The teachers will show the appropriate videos to the class and allow time for specific classroom discussion in between the videos. Students will be given the opportunity to write a reflection on the topic discussed. The teacher and support staff including school counselors and social workers will review the student reflections.

7: The School District of Osceola County is using Purpose Prep curriculum through Edgenuity platform, designed for Substance Abuse Prevention Education. Purpose Prep's curriculum is scaffolded to progress through each grade level. The teachers will show the appropriate videos to the class and allow time for specific classroom discussion in between the videos. Students will be given the opportunity to write a reflection on the topic discussed. The teacher and support staff including school counselors and social workers will review the student reflections.

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